**Chapter 8 - The Incas**

7th Grade Social Studies Q and A

Section 1: p. 212-217

1. What geographical feature does South America have that the Maya did not?
2. What landform dominated the areas of South America’s first cultures?
3. How did early Andean peoples acquire food?
4. How did people of the Andes meet their need for food?
5. What are terraces, and how were they used?
6. What were llamas and alpaca used for?
7. How have we been able to learn about the Incas? Why?
8. Why did people accept Pachacuti’s rule?
9. What two events contributed to the decline of the Inca?

Section 2: p. 218-222

1. Describe the Inca hierarchy? (3 ranks of nobles)
2. What did the commoner class of men and women do?
3. How were commoners divided, or organized, in Inca society?
4. What would you be paid for your work?
5. What is communal property?
6. How was Inca land divided?
7. Why was the lack of money, land, and trade not a problem?
8. Why was the god Inti, so important?
9. How did the Incas regard their leaders?
10. What happened to a Sapa Inca when they died?

Section 3: p.223-227

1. Where was the center of the Inca government located?
2. What did the Quechua language achieve for the Inca?
3. How did a census help to unify the Inca?
4. How was the welfare state a benefit to the Inca, and help to unify them?
5. What did the mountains provide the Inca?
6. How did large cities help unify the Incas?
7. What engineering techniques were used to help the Incas farm successfully?
8. Why was the Inca road system important?
9. What is a long lasting artistic tradition of the Inca?